

**Assessment, Instruction and Learning in Secondary Schools:
Stepping Back to Move Forward**

Facilitators' Guide to Viewing the Archive: Session #2

INDEX	SPEAKER	DOCUMENTS	ACTIVITIES/NOTES
1. Setting the Context: Using Assessment for Learning	George Clulow	- PPT - Revised Definitions of Terms – handout #1	
2. Summative & Formative Assessment. How and why do we use them?	Theresa Rogers George	PPT Homework Activity Completed Matrix – handout #2	Discussion of formative assessment. How do you use assessment <i>FOR</i> Learning, <i>AS</i> learning or both?
3. Assessment Strategies: Anticipation Guide, KWL Math Word Sort	Theresa George Clip of Math Teacher Theresa	- PPT - Anticipation Guide (handout #3) - KWL Chart (handout #4) - Vocabulary in Context (handout #5) - Math Word Sort (handout #6)	Word Sort needs to be cut up into individual words. Directions are given for each strategy. With each strategy, there should be discussion of its effectiveness in assessing student knowledge, understanding.
4.a) Responding to audience questions b) Criteria setting c) Small Group Discussions	George Theresa	- Setting Criteria with Students (handout #7) - Journal Criteria (handout #8) - Poem (handout #9) - Discussion Rubric (handout #10)	Responding to poem, and assessing discussion from rubric
5. Marks, Mark Books and Motivation: Conclusion	George	- Responses to questions from live audience. - Wrap up activity (handout #11)	Discussion could link back to matrix – for, as learning. Option: Use activity as action plan for further work.