

	Inadequate	Minimal	Adequate	Superior
Staying on Task	Group members talked about other topics	Some focused talk but others were off topic	Most or all members were focused on the task and topic	All members were focused on the task and topic throughout the meeting time
Quality of Interactions	One person dominated, or people spoke at the same time -- No real conversation	A few people dominated, some talking over each other, some real conversation	Good turn taking and listening, most people participated, real conversation	Excellent turn taking and listening, lively rich conversation
Quality/Level of Discussion	No building on each other's comments	Some minimal building on each other's comments with some comparisons, elaborations, etc	Members built on each other's comments by comparing, contrasting, elaborating, etc.	All members actively build on each other's comments with rich comparisons, contrasts and elaborations
Literary Content of Discussions	No literary talk evident	Some sharing of literary responses and mention of literary elements such as voice, imagery, theme with examples	Good sharing of literary responses and literary elements such as voice, imagery, theme with specific examples	Excellent range of literary responses with reference to imagery, voice, theme, etc with specific examples

Handout 10 - Sample rubric for self-assessing high quality literature discussions: Circle or highlight relevant boxes