



PART 3: INNOVATIONS IN PROFESSIONAL GROWTH  
*Public Education and Webcasting in BC: October 2005 to May 2006*

**Parent Involvement in British Columbia**  
 November 30, 2005

**FACILITATORS' GUIDE**

<p><u>Pre-Planning</u></p> <ul style="list-style-type: none"> <li>• Facility organization – technology, food and seating in rounds/table groups</li> <li>• Technical rehearsal – with Grant Christian from InSinc – Grant will arrange times with each facilitator</li> <li>• Note that the times listed are approximate</li> <li>• Preparation of handouts. For the ease of use, please have the Power Point slides, activity package and resources copied as separate documents. Double pocket folders may work well.</li> <li>• Please ensure that there are writing materials for each person at each table, or that each person has pen/pencil and note paper or cards to use.</li> </ul>	<p><u>Resources - TO PRINT</u></p> <p>Facilitator</p> <ul style="list-style-type: none"> <li>• Facilitators' Guide (this document)</li> </ul> <p>Participants (and Facilitator)</p> <ul style="list-style-type: none"> <li>• Power Point Slides</li> <li>• Activity Package</li> <li>• Resource Documents           <ul style="list-style-type: none"> <li>• A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement (Henderson and Mapp)</li> <li>• Here's How You Can Help Your Children Do Better in School</li> <li>• Achieve BC Education Resources</li> </ul> </li> </ul>
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**THE WEBCAST: FACILITATORS' GUIDE**

<b>TIME</b>	<b>SECTION</b>	<b>LEADER</b>	<b>ACTIVITY/NOTES</b>	<b>RESOURCES</b>
5:00	Facilitator Hosts Registration - please record names for feedback forms Refreshments	<u>Site Facilitators</u>	At each site; complete table introductions or site opening activities	Facilitators' Guide  <b><i>Distribute to Participants:</i></b> Power Point Slides Activity Package Resource Documents
5:45	Session Overview	Steve Cardwell	Discussion about preparations for the session	Site facilitators to participate on computers (not the larger screen used from the presentation)
6:00	Minister's remarks	The Honourable Shirley Bond	Remarks	
6:10	Introductory Remarks Outcomes for the session	Steve C.	Introductory remarks	
6:15	The Importance of Parental Involvement	Steve C. <u>Site Facilitators</u>	Activity: Steve comments and introduces the activity "Think - Pair - Share" After activity introduced site facilitators monitor table discussion and lead sharing/report out at tables (if time allows for table report.)  (5 minutes)	Writing materials for participants to record ideas.
6:20	What Research Tells Us about Parent Involvement	Steve C.	Comments	Resource Handout: "A New Wave of Evidence"

(cont.)	What Research Tells Us – Activity: Say Something	Steve C. <u>Site Facilitators</u>	<p>Steve comments and introduces the activity “Say Something” using the statements contained in “A New Wave of Evidence” document from Resources</p> <p>Each table member reads one statement to themselves, comments to a partner about the statement, then repeat for other statements.</p> <p>Facilitators monitor discussions and lead a table report/discussion, if time allows after participants read all statements.</p> <p>(8 minutes)</p>	Resource Handout: “A New Wave of Evidence: The Impact of School, Family and Community Connections on Student Achievement” - a research synthesis by Henderson and Mapp
6:35	6 Types of Parent Involvement (Slide with Parent Involvement – bubbles)	Steve C.	Discussion of the 6 Types of Parent Involvement	Power Point Slides

6:45 – 8:15	<p>Six Types of Parent Involvement</p> <ul style="list-style-type: none"> <li>• Parenting / Collaborating with the Community</li> <li>• Learning at Home</li> <li>• Decision – Making</li> <li>• Volunteering</li> <li>• Communication</li> </ul>	<p>Steve Cardwell <u>Site Facilitators</u></p>	<p>NOTE: Each of the six sections follows the same format</p> <p>Steve will comment. There may be video clips or live presenters.</p> <p>There may be a follow-up activity.</p> <p>After Steve initiates the activity for each section, facilitators will monitor discussions, clarify ideas and have participants share/report out.</p> <p>*Note: Due to length of examples on video, there will be no activity / discussion time after the Decision-Making video clips.</p>	<p>Activity Package and Resources</p> <ul style="list-style-type: none"> <li>- Parenting / Collaborating with the Community: notes and activity page</li> <li>- Learning at Home: notes and activity page (Resource documents – Achieve BC Education Resources &amp; Here's How You Can Help your Child Do Better in School)</li> <li>- Volunteering: notes and activity page</li> <li>- Decision- Making: notes and activity page</li> <li>- Communicating: notes and activity page</li> </ul>
8:15- 8:30	Close	<p>Steve C. Kim Howland, President, BCCPAC</p>		