



School District 19
(Revelstoke)

**School District No. 19 (Revelstoke)
Revelstoke Secondary School
2006-2007 Goals
Academic Achievement**



GOAL:

Focus on a specific area of student achievement for all students:

To increase the overall academic success rate of students in Grade 8 through 10 reducing the number of students achieving at a C- or below level.

2006 - 2007 Objectives:

1. Improve homework completion for academically at risk students.
2. Implement and monitor use of school wide agenda.
3. Reinforce the use of the "Work Ethic Criteria in all classes.
4. Students will complete self evaluations of work ethic.

Rationale

Evidence and information used to set this goal:

1. Survey results indicate that students "like school" more than the previous years. However, fail rates are not reducing in content areas.
2. There is a direct link between lack of appropriate completion or submission of homework/assignments with overall student success. In general, the percentage of students achieving at the A & B level is stable, and the percentage of students achieving at C- or less is not decreasing.

Data

Data considered (Provincial, District, School and Classroom):

- Track success of students referred to Home Study Support Program.
- Collect work ethic data from reporting periods (male and female).(05/06 date currently unavailable.)
- Monitor student grades by course and by grade.

Success/Results

Data results shared with SPC, PAC, Parents and Staff in 2005/2006:

Response in % - All of the Time or Many Times

	Grade	01/02	02/03	05/04	04/05	05/06
Do you try to do your best at school?	10	63	55	62	65	66
	12	59	58	60	69	72
Are you getting better at reading?	10	52	47	42	41	46
	12	47	57	47	33	48
Are you getting better at writing?	10	59	52	50	50	52
	12	55	71	68	56	60
Are you getting better at mathematics?	10	61	48	51	60	62
	12	48	39	51	67	43
Do you like school?	10	29	27	35	41	42
	12	30	30	35	50	52

2004 – 2005

Number of Students Receiving "F" on Final Grade

Grade	8		9		10	
	No.	%	No.	%	No.	%
ENG	2	2%	7	6%	7	5%
SS	5	5%	6	5%	11	8%
MA	12	11%	14	12%	15	12%
SC	4	4%	2	2%	15	12%

2005-2006

Number of Students Receiving "F" on Final Grade

Grade	8		9		10	
	No.	%	No.	%	No.	%
ENG	15	15%	11	10%	13	12%
SS	4	4%	7	7%	18	14%
MA	9	8%	8	8%	13	14%
SC	2	2%	2	2%	8	8%

Success/Results (cont'd)

Data results shared with SPC, PAC, Parents and Staff in 2005/2006:

Work Ethic 2004/2005			
	%G	%S	%N
ENG 8	39	47	15
SS 8	34	48	17
MA 8	45	25	30
SC 8	36	45	19
MA 8 (small class size)	0	56	44
Grade 8 Total	36	42	22
ENG 9	29	50	21
SS 9	43	41	16
MA 9	41	29	30
SC 9	40	48	12
Grade 9 Total	38	41	20
ENG 10	33	43	24
SS 10	31	50	19
MA 10	35	29	35
SC 10	35	44	21
Grade 10 Total	34	41	25
Grand Total	36	41	23

Targets for 2005/2006

Expected results:

- Increase the success rate of all students but specifically those who typically achieve at a C or less through the appropriate completion of homework and quality of assignments.
- Increase the number of students receiving a "G" and decrease the number receiving an "N".

Organizing for Improvement

Strategies

Objective 1:

- Implement and monitor use of school wide agenda.
- Reinforce the use of the "Work Ethic Criteria" in all classrooms.
- Students will complete self-evaluation of work ethic.
- Educate teachers, parents, and students about an "I" eliminating the expectation of an "I" package at the end of term.
- Clearly define the purpose and expectations (student/teacher/admin/parents) of the homework club.
- Review student success before/after being identified and utilizing after-school homework support.
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Objective 2:

- Recipients of PERC cards will be recognized each term with the publishing of names in the Newsletter and the community paper and token rewards/recognition letter home to parents.
- Reinstate activity days in an effort to enhance student attitudes and include theme days such as Pancake Days, etc. (which could improve attitude and have minimal impact on hours of instruction).
- Reinforce the criteria for achieving "Work Ethic Honour Roll" during the year with all students.

Structures

- Home Study Support Program for at-risk students
- School based team will weekly review students' performance in the areas of attendance, work habits, academic success, and social/behaviour concerns.
- File/record communication review on all students achieving C- or less.

Communication

- Presentation of data to SPC, PAC and students.
- Discussion at staff meetings.
- Newsletters.
- Web Site, radio, etc.

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2005-06 mark Stats - core subjects

		A	B	C+	C	C-	F	I	NM	W	total
Socials 8	COUNT	10	25	18	22	20	4	0	0	2	101
Socials 8	%	9.9%	24.8%	17.8%	21.8%	19.8%	4.0%	0.0%	0.0%	2.0%	100.0%
Socials 9	COUNT	17	19	20	14	18	7	0	0	2	97
Socials 9	%	17.5%	19.6%	20.6%	14.4%	18.6%	7.2%	0.0%	0.0%	2.1%	100.0%
Socials 10	COUNT	7	25	21	20	27	18	0	1	5	124
Socials 10	%	5.6%	20.2%	16.9%	16.1%	21.8%	14.5%	0.0%	0.8%	4.0%	100.0%
Socials 11	COUNT	14	24	20	14	20	0	0	0	0	92
Socials 11	%	15.2%	26.1%	21.7%	15.2%	21.7%	0.0%	0.0%	0.0%	0.0%	100.0%
		A	B	C+	C	C-	F	I	NM	W	total
Eng 8	COUNT	6	26	12	15	25	15	0	0	1	100
Eng 8	%	6.0%	26.0%	12.0%	15.0%	25.0%	15.0%	0.0%	0.0%	1.0%	100.0%
Eng 9	COUNT	14	22	14	13	24	11	0	2	4	104
Eng 9	%	13.5%	21.2%	13.5%	12.5%	23.1%	10.6%	0.0%	1.9%	3.8%	100.0%
Eng 10	COUNT	8	26	24	15	21	13	0	0	0	107
Eng 10	%	7.5%	24.3%	22.4%	14.0%	19.6%	12.1%	0.0%	0.0%	0.0%	100.0%
Eng 11	COUNT	0	0	0	0	0	0	0	0	2	87
Eng 11	%	12.6%	19.5%	17.2%	11.5%	34.5%	2.3%	0.0%	0.0%	2.3%	100.0%
Eng 12	COUNT	8	23	22	16	14	5	0	0	0	88
Eng 12	%	9.1%	26.1%	25.0%	18.2%	15.9%	5.7%	0.0%	0.0%	0.0%	100.0%
Com 11	COUNT	0	2	3	6	11	3	0	0	2	27
Com 11	%	0.0%	7.4%	11.1%	22.2%	40.7%	11.1%	0.0%	0.0%	7.4%	100.0%
Com 12	COUNT	1	5	2	11	5	0	0	0	0	24
Com 12	%	4.2%	20.8%	8.3%	45.8%	20.8%	0.0%	0.0%	0.0%	0.0%	100.0%

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		A	B	C+	C	C-	F	I	NM	W	total
Math 8	COUNT	16	25	15	13	28	9	0	0	1	107
Math 8	%	15.0%	23.4%	14.0%	12.1%	26.2%	8.4%	0.0%	0.0%	0.9%	100.0%
Math 9	COUNT	23	18	10	16	21	8	0	1	3	100
Math 9	%	23.0%	18.0%	10.0%	16.0%	21.0%	8.0%	0.0%	1.0%	3.0%	100.0%
Math 10	COUNT	2	20	16	14	27	13	0	0	0	92
Math 10	%	2.2%	21.7%	17.4%	15.2%	29.3%	14.1%	0.0%	0.0%	0.0%	100.0%
Math 11	COUNT	14	14	10	14	18	13	0	1	10	94
Math 11	%	14.9%	14.9%	10.6%	14.9%	19.1%	13.8%	0.0%	1.1%	10.6%	100.0%
Math 12	COUNT	5	5	8	2	12	1	0	0	0	33
Math 12	%	15.2%	15.2%	24.2%	6.1%	36.4%	3.0%	0.0%	0.0%	0.0%	100.0%
Ema 10	COUNT	0	11	3	7	5	1	0	0	0	27
Ema 10	%	0.0%	40.7%	11.1%	25.9%	18.5%	3.7%	0.0%	0.0%	0.0%	100.0%
Ema 11	COUNT	3	13	11	8	7	1	0	0	3	46
Ema 11	%	6.5%	28.3%	23.9%	17.4%	15.2%	2.2%	0.0%	0.0%	6.5%	100.0%
		A	B	C+	C	C-	F	I	NM	W	total
Science 8	COUNT	11	35	18	22	14	2	0	0	1	103
Science 8	%	10.7%	34.0%	17.5%	21.4%	13.6%	1.9%	0.0%	0.0%	1.0%	100.0%
Science 9	COUNT	19	31	15	13	20	2	0	2	2	104
Science 9	%	18.3%	29.8%	14.4%	12.5%	19.2%	1.9%	0.0%	1.9%	1.9%	100.0%
Science 10	COUNT	9	27	24	21	25	8	0	0	0	114
Science 10	%	7.9%	23.7%	21.1%	18.4%	21.9%	7.0%	0.0%	0.0%	0.0%	100.0%

R.S.S.

Grade Statistics: Core areas, 2005/06, Term 1 2006/07

% of students achieving C+ or better			
	05/'06	06/07	(Term 1)
Social	53	60	MSS-08
Social	57	41	MSS-09
Social	53	44	MSS-10
English	44	68	MEN-08
English	47	57	MEN-09
English	54	58	MEN-10
Math	53	70	MMA-08
Math	51	61	MMA-09
Math	38	51	MMA-10
Science	68	57	MSC-08
Science	62	55	MSC-09
Science	52	53	MSC-10

% of students achieving B or Better			
	05/'06	06/07	(Term 1)
Social	35	46	MSS-08
Social	38	37	MSS-09
Social	26	31	MSS-10
English	36	34	MEN-08
English	34	48	MEN-09
English	32	59	MEN-10
Math	38	61	MMA-08
Math	41	42	MMA-09
Math	24	42	MMA-10
Science	45	31	MSC-08
Science	48	42	MSC-09
Science	53	40	MSC-10