

GRADE 6

Prescribed Learning Outcomes: English Language Arts

It is expected that students will:

ORAL LANGUAGE (SPEAKING AND LISTENING)***Purposes (Oral Language)***

- A1 use speaking and listening to interact with others for the purposes of
- contributing to group success
 - discussing and comparing ideas and opinions (e.g., debating)
 - improving and deepening comprehension
 - discussing concerns and resolving problems
 - completing a variety of tasks
- A2 use speaking to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences, by
- using prior knowledge and/or other sources of evidence
 - staying on topic in focussed discussions
 - presenting in a clear, focussed, organized, and effective manner
 - explaining and effectively supporting a viewpoint
- A3 listen purposefully to understand and analyse ideas and information, by
- summarizing and synthesizing
 - generating questions
 - visualizing and sharing
 - making inferences and drawing conclusions
 - interpreting the speaker’s verbal and nonverbal messages, purposes, and perspectives
 - analysing
 - ignoring distractions

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Prescribed Learning Outcomes: English Language Arts

Strategies (Oral Language)

- A4 select and use **strategies** when interacting with others, including
- accessing prior knowledge
 - making and sharing connections
 - asking questions for clarification and understanding
 - taking turns as speaker and listener
 - paraphrasing to clarify meaning
- A5 select and use **strategies** when expressing and presenting ideas, information, and feelings, including
- setting a purpose
 - accessing prior knowledge
 - generating ideas
 - making and sharing connections
 - asking questions to clarify and confirm meaning
 - organizing information
 - practising delivery
 - self-monitoring and self-correcting in response to feedback
- A6 select and use **strategies** when listening to make and clarify meaning, including
- accessing prior knowledge
 - making predictions about content before listening
 - focussing on the speaker
 - listening for specifics
 - generating questions
 - recalling, summarizing, and synthesizing
 - drawing inferences and conclusions
 - distinguishing between fact and opinion
 - visualizing
 - monitoring comprehension

Thinking (Oral Language)

- A7 demonstrate enhanced vocabulary knowledge and usage
- A8 use speaking and listening to respond, explain, and provide supporting evidence for their connections to **texts**
- A9 use speaking and listening to improve and extend thinking, by
- questioning and speculating
 - acquiring new ideas
 - analysing and evaluating ideas
 - developing explanations
 - considering alternative viewpoints
 - summarizing and synthesizing
 - problem solving
- A10 reflect on and assess their speaking and listening, by
- referring to class-generated criteria
 - considering and incorporating peer and adult feedback
 - setting goals and creating a plan for improvement
 - taking steps toward achieving goals

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Prescribed Learning Outcomes: English Language Arts

Features (Oral Language)

- A11 recognize and apply the **features** of oral language to convey and derive meaning, including
- context (e.g., audience, purpose, situation)
 - **text structure**
 - a variety of sentence lengths, structures, and types
 - smooth transitions and connecting words
 - **syntax** (i.e., grammar and usage)
 - **diction**
 - nonverbal communication
 - receptive listening posture
- A12 recognize the **structures** and patterns of language in oral **texts**, including
- **literary devices**
 - **sound devices**
 - structural sequencing cues
 - **idiomatic expressions**

READING AND VIEWING

Purposes (Reading and Viewing)

- B1 read **fluently** and demonstrate comprehension and interpretation of a range of **grade-appropriate** literary **texts**, featuring variety in **theme** and writing techniques, including
- stories from Aboriginal and other cultures
 - literature from Canada and other countries
 - short stories and novels exposing students to unfamiliar contexts
 - short plays that are straightforward in **form** and content
 - poetry in a variety of **forms**
- B2 read **fluently** and demonstrate comprehension of **grade-appropriate** information **texts** with some specialized language, including
- non-fiction books
 - textbooks and other instructional materials
 - visual or graphic materials
 - reports and articles from magazines and journals
 - reference materials
 - appropriate web sites
 - instructions and procedures
 - advertising and promotional materials
- B3 read and reread **just-right texts** for at least 30 minutes daily for enjoyment and to increase **fluency** and comprehension
- B4 demonstrate comprehension of visual **texts** with specialized features (e.g., visual components of media such as magazines, newspapers, web sites, comic books, broadcast media, videos, advertising, and promotional materials)